

# THE BERCZY BANNER

## NOVEMBER



**William Berczy P.S.**  
120 Carlton Road, Unionville  
905-477-2047

### Principal

Ms. Kathy Lott  
[kathy.lott@yrdsb.ca](mailto:kathy.lott@yrdsb.ca)

### Vice-Principal

Ms. Dalia Osman  
[dalia.osman@yrdsb.ca](mailto:dalia.osman@yrdsb.ca)

### Administrative Assistants

Ms. Debbie Wong  
Ms. Karen Cizmar

### Lead Caretaker

Mr. Sebastian Dignoti

### Trustee

Mr. Billy Pang  
[billy.pang@yrdsb.ca](mailto:billy.pang@yrdsb.ca)

### Superintendent

Mr. Peter Tse  
(905) 940-7800

### School Council Co-Chairs

Lisa Ren and Blair Anderson  
[William.berczy.ps@sc.yrdsb.edu.on.ca](mailto:William.berczy.ps@sc.yrdsb.edu.on.ca)

### School Website

[William.berczy.ps@yrdsb.ca](http://William.berczy.ps@yrdsb.ca)



## A Message from Administration –

The peaceful society we in Canada enjoy today, is only a dream to the many people in the world who live in countries torn apart by violence. This peace is possible only because it has been protected by the efforts and sacrifices of generations of Canadians over the years who have put their lives on the line. Remembering all that these men and women have done during times of war, military conflict and peace helps us understand the country we live in today and how we can build a better future together. **Remembrance Day is an opportunity to honour those who made the ultimate sacrifice.**



As a part of the Unionville community, each year a few students and a staff representative join in our community Remembrance Day Service. This year, we once again look forward to participating along with the many others in our community.

If you are available, you are invited to join in the Unionville community service march from the Unionville bandstand (10:20 AM) – or please do join our students and staff at our school Remembrance Day Service.

*Partners in Education,  
Ms. Lott & Ms. Osman*

# HALLOWEEN SAFETY TIPS –



## HALLOWEEN

**YORK REGIONAL POLICE SAFETY TIPS  
FOR PARENTS OF TEENS AND TWEENS**

TRICK-OR-TREATING WITHOUT A PARENT IS SOMETHING MANY TEENS AND TWEENS LOOK FORWARD TO. WHILE THERE IS CERTAINLY NO SHORTAGE OF FUN TO BE HAD OR MEMORIES TO BE MADE, IT'S IMPORTANT TO TALK TO YOUR KIDS ABOUT SAFETY BEFORE THEY HEAD OUT.

MAKE THIS HALLOWEEN A SPOOKTACULAR ONE FOR YOUR WHOLE FAMILY BY TAKING THE PROPER SAFETY PRECAUTIONS. HAPPY HALLOWEEN FROM ALL US AT YORK REGIONAL POLICE!

**OCTOBER 31, 2014 SUNSET TIME IN YORK REGION: 6:09 P.M.**

**ARE YOUR KIDS OLD ENOUGH TO TRICK-OR-TREAT WITHOUT A PARENT THIS YEAR?**

**FACT:** \_\_\_\_\_

**CHILDREN AGED 12 TO 15 ARE MOST AT RISK OF BEING FATALY INJURED BY A CAR ON HALLOWEEN NIGHT.**

**KEEP YOUR CHILDREN SAFE BY:**

- ENSURING YOUR CHILD AND HIS/HER FRIENDS HAVE A RIDE HOME AFTER TRICK-OR-TREATING IN A GROUP.**
- SENDING YOUR CHILDREN TEXT MESSAGES THROUGHOUT THE NIGHT TO CHECK IN.**

**KEEP ALL CHILDREN SAFE BY:**

- MAKING YOUR ENTRANCE OBVIOUS AND KEEPING YOUR WALKWAY UNCLUTTERED.**
- WATCHING YOUR SPEED IN RESIDENTIAL AREAS AND PAYING EXTRA ATTENTION TO YOUR SURROUNDINGS.**

**FACT:** \_\_\_\_\_

**IN CANADA, MORE THAN 1,000 IMPAIRED DRIVING INCIDENTS OCCUR ON THE HALLOWEEN WEEKEND.**

**TALK TO YOUR TEEN ABOUT DRINKING AND DRIVING**

Statistics courtesy of Statistics Canada, State Farm Insurance and the National Center for Statistics and Analysis / U.S. source.

FOLLOW US ON:      

FOR MORE INFORMATION VISIT YRP.CA



### REMINDER:

We have a number of students in our school that have a life-threatening NUT allergy. We ask that all parents help to keep our school community safe.

**THIS SCHOOL IS A**



## Basic PERSONAL SAFETY TIPS that children need to know:

- Their name, age, telephone number, address, city and province. This can be done through rhyme or song.
- How to contact their parents at any time, by memorizing cell or work numbers.
- How and under what circumstances to call 911.
- To never approach or enter a stranger's vehicle. A responsible adult would never ask a child for directions or any other question for that matter.
- Make sure they know they have a right to say "no" to an adult, especially when the adult is asking them to do something they have been taught is wrong or feels uncomfortable. Reminding children of this right is important because children are taught from a young age to respect adults.
- To always tell parents where they will be and to never enter someone's home without their parent's permission.
- If home alone, never admit it when answering the phone. Never answer a knock at the door or speak through it. Adults can be very persuasive. Teach your child to call you if there is a knock at the door and if they fear for their safety, teach them to call 911. Make sure they know that police officers are there to help them and would not get mad if it were a false alarm.
- If they think they are being followed or are in danger they should run home or to a public place. If someone grabs them, they should try to get away, yelling and screaming while doing so.
- It is important to play in safe areas, never take shortcuts and stick with a buddy whenever possible.



It is never too early or too late to teach children the importance of personal safety. Common sense, communication and consistency are key. Remind children to alert a responsible adult if something strange happens that makes them feel uncomfortable. Remember, crime prevention is everyone's responsibility.

For more information on this subject, visit [www.yrp.ca](http://www.yrp.ca)

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### Please follow us on TWITTER @WilliamBerczyPS



Our school TWITTER account is a place where we celebrate teaching and learning and highlight important school news!

As well, please do bookmark our school website - <http://www.yrdsb.ca/schools/williamberczy.ps/> ~ where you can follow school and board news – and as well you can see our Twitter feed on the bottom left of our school home page (for those without Twitter accounts...yet).

## At WBPS, our staff are your **LEAD LEARNERS** –

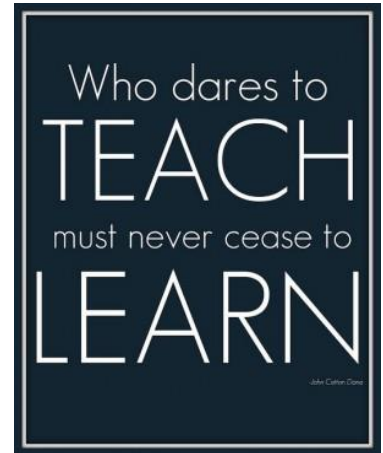
As a professional learning team, the staff at William Berczy are engaged in purposeful, intentional on-going learning. In alignment with our Board Improvement Plan for Student Achievement (BIPSA), we are focusing on deepening our learning in the 3 key areas of **Mathematics, Modern Learning and Mental Health**.

**Mathematics:** Students will be confident problem solvers who use mathematical knowledge, skills and processes to be contributing members of a changing society;

**Modern Learning:** Modern Learning is authentic, relevant, deep learning that enables learners to create, to connect, to communicate, to share their learning with the world and be future ready;

**Mental Health:** A healthy school / workplace climate provides opportunities for all students and staff to make healthy choices in a learning and working environment that is respectful of their social, emotional and physical well-being.

As a school staff, after an analysis of our schools' perceptual, contextual and assessment data, we have determined that our greatest needs lie in supporting and enhancing **critical thinking and risk-taking** as a method for our students to increase their levels of achievement. As such, each member of our school team has chosen a 'Point of Passion'. This passion project aligns with one of the three board and school foci and directly relates to how we can increase the opportunities for critical thinking and/or risk taking in our everyday programs. We are working collaboratively in teams to plan, implement and reflect upon our daily lessons. There is a large component of this professional development that integrates opportunities for students to co-plan, co-create and co-reflect on their work as well. Together, as a school team, we are excited to embark on this new learning and look forward to increasing the engagement, empowerment, and achievement of all our Berczy Bears.



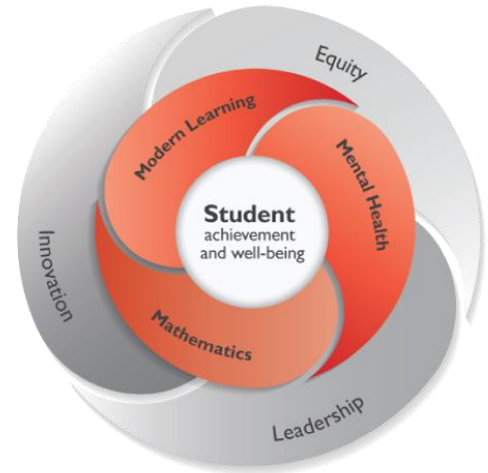
## YRDSB School Climate Surveys ~ for Staff, Students and Parents

- ✓ School Staff Survey February/March 2017
- ✓ Student Survey March/April 2017
- ✓ Parent Survey May 2017

# Board Improvement Plan for Student Achievement

This is an exciting time for the York Region District School Board. Through our commitment to inspire learning in deep and relevant ways we have created our first online, five-year *Board Improvement Plan for Student Achievement and Well-Being (BIPSA 2016-2021)*. As a five-year plan, it is a living document; not meant to sit on a shelf or be used as a checklist.

The BIPSA has been structured to align and support our system, our schools and our classrooms as we learn, plan and take action. This structure has been guided by a belief that, “When large numbers of people have a deeply understood sense of what needs to be done - and see their part in achieving that purpose - coherence emerges and powerful things happen.” (*Fullan and Quinn. Coherence: The RightDrivers in Action for Schools, Districts, and Systems. 2015*)



The evolution in thinking represented by this BIPSA creates district coherence while recognizing individual school contexts. This BIPSA makes clear our commitment to improve student experiences and outcomes in each of our identified focus areas: **Modern Learning**, **Mathematics** and **Mental Health**. The foundational practices of **Equity**, **Innovation**, and **Leadership** are evident throughout the actions of each strategy.

The BIPSA is aligned with the *Ministry of Education’s Achieving Excellence: A Renewed Vision for Education in Ontario, and informed by the School Effectiveness Framework*. It is designed to reflect YRDSB’s Mission, Vision and Values and supports both the *Trustees’ Multi-Year Plan* and the *Director’s Annual Plan*. The BIPSA identifies strategic actions to support alignment and continuous improvement while complementing ongoing work in key areas. We remain committed to a coherent and focused path to achieve clear alignment in our planning processes. The BIPSA makes explicit that students and their experiences in our schools and classrooms are at the centre of all we do.

J. Phillip Parappally, Director of Education



Please join us at our **School Council meetings** – where you will have an opportunity to ask questions and deepen your understanding of our school priorities and our **Board Improvement Plan for Student Achievement**.

**Next School Council Meeting -**

**Wednesday, November 23<sup>rd</sup>, 7:00 PM – 8:30 PM**

## Outstanding fundraising effort for the Terry Fox Foundation!

The following announcement was shared by Ms. Taylor at our October school wide assembly –

*For those of you who do not know Riley, allow me to introduce her. Riley is a grade 7 student from Mrs. Kattis' class. She and her family have been active members of our Berczy bear family since Riley began with us in grade 1.*

*This summer Riley's family was faced with difficult challenge. Riley's mom was diagnosed with cancer.*

*Just like our hero, Terry Fox, Riley demonstrated great determination and dedication to her family and other cancer patients. In September, Riley started canvassing her family and friends to raise money for cancer research. We often think that it's the "big people" in our lives that make the greatest differences but in this case it was someone just like you.*

*Riley raised an incredible \$1,900. Riley we are all so very proud of your accomplishments. Thank you for being a fantastic role model for all of us in the Berczy den.*

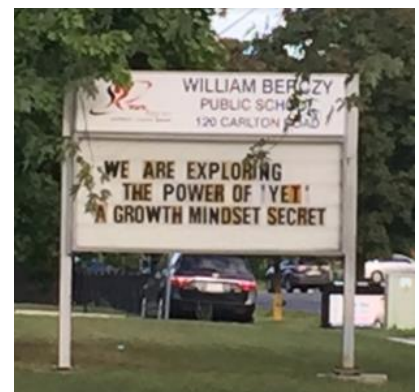


## Next school year, WBPS will be celebrating our 50th Anniversary!

Over the past few weeks all homeroom classes discussed our school themes and submitted their ideas for lyrics to be in our school song. From there, a writing team of 40 students came together to work with Glenn Marais (a singer/songwriter) to help create a WBPS song – something that reflects who we are and what we believe in.

At this point, our lyrics are complete.

Later this month, some of our Berczy Choir Members will be invited to participate in our school song recording day! There will also be some instrumental parts added by our students to our song as well.



Our School Song

**Please plan on joining us November 30<sup>th</sup> at our school assembly – for our first LIVE performance!**

# Skiing, Snowboarding, Skating, & Snowshoeing

Berczy is excited to announce that once again we will be offering ski and snowboard opportunities for our junior and intermediate students. The purpose of these trips is to offer enrichment opportunities through physical education. Ski & snowboard trips allow students to experience outdoor activity during our winter months.

**Students in grades 3-6 have the opportunity to ski or snowboard at Dagmar for two days on Wednesday January 11th & 25th.**

**Students in grades 7 & 8 have the opportunity to participate in a field trip to Horseshoe Valley Resort on February 23rd.** Students will have one of four choices: skiing, snowboarding, skating + tubing (half day of each), or snowshoeing + tubing (half day of each). These programming options facilitate participation for students of all abilities by offering them snowshoeing which is a low-risk, social activity.

For both the junior and intermediate trips, students who have never skied or snowboarded previously will be supported by an instructor, and kept on suitable terrain for their abilities.

We require **parent volunteers** for both of these trips, and Dagmar & Horseshoe provide a lift ticket and rentals for parents who are comfortable skiing or snowboarding. Please contact Mr. Kitching if you are able to volunteer. Payment via School Cash Online will be set-up in the coming weeks.

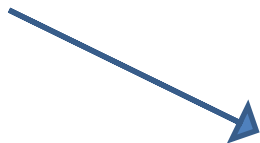


## You asked for it – you got it!

We have moved to an **online calendar** that can be viewed on our school website – rather than the month at a glance hard copy calendar.

Please do bookmark our school website page to view our calendar and upcoming events. In this format, we hope to be able to better inform our community with a more comprehensive list of all the events going on in the Berczy Bears Den.

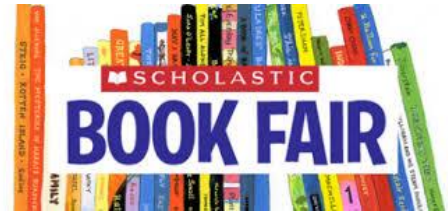
NEW CALENDAR



The screenshot shows the William Berczy Public School website. At the top, there is a navigation menu with links for 'William Berczy P.S.', 'School Information', 'News & Events', 'Classrooms', 'Students', 'Parents', 'Library', and 'School Council'. Below the menu, a 'Google Calendar' widget displays a list of events for the week of Monday, October 31st to Wednesday, November 2nd. The events include: Day 2, Assembly (Block 1), Dress Up day, Halloween, Tuesday, November 1, Day 3, Grade 6 VIP (am), Public Health Immunizations, Wednesday, November 2, Day 4, and Chapters Night (6-8:30pm). To the right of the calendar, there is a 'Contact Information' section with the school's address, phone, fax, and email. Below the contact information, there are buttons for 'Principal's Message' and 'Trustee Message'. A 'GUIDE to the SCHOOL YEAR 2016-2017' banner is also visible in the middle of the page.

## Scholastic Book Fair

This year the Scholastic Book Fair is coming to our school Monday November 21-25th. There will be a special evening opening during Parent Teacher Interviews on Thursday November, 24th from 3:45-8:00.



The fair will also be open Friday November 25th from 9:00-12:00 to make purchases. What better way to promote reading to our students than by supporting this important literary event? Parents or guardians interested in volunteering can contact Ms. Taylor at mary.taylor@yrdsb.ca.

Did you know that for every \$10 you spend at the fair up to \$6 comes directly back to our school? Your support of this vital literary event is key in helping us obtain new books and resources for our library and classrooms.

**Thanks to all who dressed up in HALLOWEEN costumes today to show your Berczy school spirit!**



William Berczy PS @WilliamBerczyPS · 2h

Happy Halloween from your WBPS office team! #snapchat #catsanddogs #schoolspirit #socialmedia #halloween #bestteamever #YRDSB



Ms. Wong, Ms. Lott, Ms. Cizmar, Ms. Osman







PICCOLLAGE

## NOVEMBER FEATURES

Each month we feature new specials and combos to bring you even more variety!

For the month of November you child can enjoy all of these entrees:

### Butter chicken with steamed rice



### Turkey burger on a whole wheat bun



### Beef or Bean Enchilada



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**Ordering is easy!**

Login to place your orders at [www.kidskitchen.ca](http://www.kidskitchen.ca)

Orders are accepted until 10am the previous business day (on Friday for Monday orders).

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**Spend more quality time with your kids. Leave the lunches to us!**

905.944.0210 | [www.kidskitchen.ca](http://www.kidskitchen.ca) | [information@kidskitchen.ca](mailto:information@kidskitchen.ca)



# Ontario's Well-Being Strategy for Education

## Fact Sheet for Parents

**Well-being** is fundamental to overall student success. Students can't learn if they don't feel safe and welcome at school, if their mental health is at risk and if they don't have the tools or the motivation to adopt a healthy, active lifestyle, both inside and outside of school. Children and students who have strong relationships and a positive sense of self are most likely to reach their full potential.

There are four key components to the ministry's well-being strategy:

- **Positive Mental Health** involves helping school boards develop and implement mental health and addiction strategies and working with staff to support positive mental health for all students, including supporting those with mental health needs or addictions.
- **Safe and Accepting Schools** set out expectations for all school boards to provide safe, inclusive and accepting learning environments that support the achievement and well-being of every student. These expectations include addressing and preventing bullying and creating a positive school climate.
- **Healthy Schools** are key to establishing the learning conditions necessary to help students reach their full potential. With these conditions in place, students are more likely to adopt healthy, active habits and continue with them throughout their lives.
- **Equity and Inclusive Education** involves identifying and removing discriminatory biases and barriers in the system to support student achievement and well-being - by demonstrating respect for our diverse identities and strengths.



# What is Well-Being?

Well-being is a positive sense of self, spirit and belonging that we feel when our cognitive, emotional, social and physical needs are being met. Well-being in early years and school settings is about helping children and students become more resilient, so that they can make positive, healthy choices to support learning and achievement, now and in the future.

## What Makes up Well-Being?

The ministry is focusing on four domains of well-being, which include:

- **Cognitive** — the development of abilities and skills such as critical thinking, problem solving, creativity, and the ability to be flexible and innovative.
- **Emotional** — the ability to learn about and experience emotions, and understand how to recognize, manage, and cope with them. It includes developing a sense of empathy, confidence, purpose and resilience.
- **Social** — the development of self-awareness, including the sense of belonging, collaboration, relationships with others, and communication skills.
- **Physical** — the growth and development of the body, affected by physical activity, sleep patterns, healthy eating and healthy life choices.



Promoting well-being is about fostering learning environments that encompass all four of these domains of well-being. Educators and staff who are motivated and enthusiastic about their work are an essential part of promoting well-being and achievement.

## Next Steps

We plan to work together with our education partners, such as school boards, to determine what well-being looks like, what is needed to support it and how best to measure it. We also want to learn from the good work that has already been done to promote well-being in Ontario's education system. By determining how best to measure well-being, we can also understand more clearly what is needed to create positive learning environments and focus on how this supports everything we do. It also allows us to figure out how to improve student well-being across the province.

In addition to our work with students in elementary and secondary schools, in the future we will also be expanding our focus to include children in the early years system, as well as educators and all staff.

Our goal is that all children, students and staff will feel supported in the areas of cognitive, emotional, social and physical well-being. We know that children and students will be more successful when they have a positive sense of self, spirit and belonging, and the skills to make positive choices.

Ontario is committed to helping students build the knowledge and skills associated with positive well-being, so they can become confident, capable and caring citizens.

Promoting well-being is one of the ministry's four goals outlined in *Achieving Excellence, Ontario's Renewed Vision for Education*. Learn more at [ontario.ca/eduvison](http://ontario.ca/eduvison)